



Sherwood Park School

Sherwood Park Campus &
Sherwood Hill Campus

Governing Board Structure

Approval: Full Board

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Review Date: Summer Term 2026

Note: The structure will remain in force until a revised structure is approved regardless of whether the review date has passed.

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Sherwood Park School: Governing Board Structure: 2025-26

Board Structure 2025-26

The Board is established by our **Instrument of Government**. This document defines the different categories of Governors on the Board and sets out who appoints them. The Board and its operation is also governed by the [Maintained School Governance Guide](#) published by the DfE. This replaces the previous Governance Handbook and also subsumes previous guidance with regards to statutory policies.

Within these guidelines, Governors have the freedom to define their structures and delegate the authority to make decisions.

The structure defined below is designed to support the achievement of the school's vision, ethos, strategy and priorities for 2025-26.

Committee Structure

Sherwood Park has five Committees:

- 1) Staffing and Curriculum (S&C);
- 2) Finance, Audit and Risk (FAR);
- 3) Premises, Health and Safety (PHS);
- 4) Pay Committee
- 5) Headteacher's Performance Management (HTPM).

There are also ad-hoc committees for other matters including, but not limited to, staff disciplinary processes and complaints.

In broad outline the Committees are structured as follows:

1) Staffing and Curriculum (S&C):

Key areas of Scrutiny:

Employability; Independent Living

Curriculum planning and delivery; Extra-curricular activities;
Assessment; standards; Pupil progress;
Quality of Teaching and Learning;

Social / Community Inclusion; Good Health

Behaviour and attendance; pastoral matters;
Wellbeing; Safeguarding;
Inclusion, equality;

Stakeholder Engagement including feedback from pupils, parents and colleagues;

Colleagues:

Personal development;
Wellbeing and equality (*including Governors and Leadership Team*)
Collaboration with other schools

Meeting: At least three times per annum.

Membership: At least four Governors.

Attendance: Headteacher and / or other members of SLT as appropriate.

Quorum: Three Governors

2) Finance, Audit and Risk

Key areas of scrutiny:

Operational (non-teaching) performance;

Financial policy and planning: 3 year financial plans / budgets and associated KPIs / targets;

Monitoring of financial performance (budget 3 year plan and DRP) including scrutinising expenditure against plan, management accounts, cash flow etc;

Investment;

Risk Management;

Audit and internal scrutiny;

GDPR

Meeting: At least three times per year

Membership: At least four Governors.

Attendance: Headteacher and / or Business Manager or other members of SLT as appropriate.

Quorum: Three Governors, not including the Headteacher.

3) Premises, Health and Safety (PHS)

Key areas of scrutiny:

Premises; Health and Safety; ICT

Meeting: At least three times per year.

Membership: At least four Governors.

Attendance: Headteacher and / or Business Manager or other members of SLT as appropriate.

Quorum: Three Governors

4) Pay Committee

Key areas of scrutiny:

Moderation of the Pay Recommendations for all colleagues

Meeting: At least once per year but recommended twice per year.

Membership: At least three Governors – not including the Headteacher.

Attendance: Headteacher; School Business Manager.

Quorum: Three Governors, not including the Headteacher.

5) Headteacher's Performance Management Committee (HTPM)

Key areas of scrutiny:

To review the Headteacher's performance;

To make recommendations regarding the Headteacher's pay for ratification by the Pay Committee

Meeting: At least once per year but recommended twice per year.

Membership: Two Governors – not including the Headteacher.

Attendance: Headteacher plus an external adviser.

Quorum: Two Governors, not including the Headteacher, plus the external adviser

Terms of Reference for the Staffing and Curriculum Committee (S&C)

1. Purpose and Priorities

To ensure the school is a safe and secure place for all students, staff and visitors and to be fiercely ambitious for all of our students.

To challenge the Headteacher and the Leadership team, thereby holding the school to account for all matters relating to:

- safeguarding
- curriculum planning and delivery;
- students' achievements and progress in the context of the school and the needs of the individual students;
- the personal development of colleagues;
- well-being, inclusion, equality and engagement with the local community.

2. General Terms

- To act on matters delegated by the Full Governing Board;
- To liaise and consult with other committees where necessary;
- To contribute to the School Development Plan;
- To consider safeguarding and equalities implications when undertaking all committee functions;

3. Composition and quorum

- The committee will comprise a minimum of four Governors;
- The Chair of the Committee is appointed by the full FGB;
- The Committee may appoint other Governors to the Committee as required;
- The Head and / or other members of SLT will be invited to attend as appropriate;
- The quorum will be no less than three Governor members of the committee.

4. Meetings

- The Committee will meet no less than three times per year and may meet more frequently depending on the circumstances of the school at any given time.
- Committee meetings will not be open to the public but minutes shall be made available on request. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
- In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the Headteacher).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full FGB and will be presented at that meeting by the chair (or in his/her absence another member of the committee).
- Any decisions taken must be determined by a majority of votes of committee members present; only Governors are eligible to vote and the Chair of the Committee has a casting vote if required.
- Meetings may be attended in person, through remote meeting software (normally Google Meet), or by telephone.

5. Curriculum planning and delivery

- To review, monitor and evaluate the curriculum offer in the context of the school, ensuring that it is broad, balanced and ambitious and meets the individual needs of all pupils;
- To recommend for approval to the full FGB the:
 - Self-evaluation form
 - School Development Plan
 - Targets for school improvement to the FGB
- To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (see Section 9 below);
- To ensure that the requirements of all children are met, as laid out in the Code of Practice.
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator.

6. Assessment and improvement

- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement;
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups, with comparison against any relevant local and national benchmarks and over time;
- To monitor student attendance, well-being (behaviour) with sufficient granularity to monitor by year group and other key characteristics; to ensure that the school's policies, processes and systems improve attendance and behaviour;
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation;
- To monitor and evaluate provision for all groups of vulnerable children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement;
- To monitor whether the Curriculum and Assessment Policy is operating effectively;
- To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan;
- To ensure that all children have equal opportunities;
- To advise the Finance Committee on the relative funding priorities necessary to deliver the curriculum and improve pupil outcomes.

7. Managing relationships

- To oversee pastoral matters.
- To monitor feedback from pupils, parents, colleagues and the wider community (neighbours etc).
- To monitor the school's publicity, public presentation and relationships with the wider community.
- To monitor the school's collaboration with other local schools.
- To identify and celebrate achievements.

8. Staffing

- To ensure that the school is staffed sufficiently for the fulfilment of the school's development plan and the effective operation of the school taking full and proper account of the budget, 3 year plan and DRP; all staff must be appropriately qualified and experienced;
- To ensure that the school has a fit-for-purpose organisational structure capable of delivering the strategic objectives;
- To ensure resources are allocated in line with the organisation's strategic priorities including financial constraints;
- To monitor and evaluate the impact of continuing professional development on improving staff performance;
- To ensure that the Senior Leadership Team fully understand their leadership roles and are appropriately skilled, experienced, developed and supported to fulfil these roles; succession plans should be in place for all key roles;
- To monitor the personal development of Governors to enable them to fulfil their strategic role;
- To monitor the well being of all colleagues;
- To monitor the operation of the school's Appraisal Policy - including the arrangements and operation of the school's appraisal procedures for the Headteacher;
- To ensure that staffing procedures (including recruitment procedures) follow equalities legislation;
- To monitor Safeguarding matters and report same to the FGB.
 - To ensure that there are mechanisms in place for all staff to access to all of the relevant safeguarding information and training
 - To review regular anonymised general reports from the DSL on safeguarding matters
 - to scrutinise the way pupils are taught about safeguarding issues in a development appropriate way
 - to ensure that all of the schools safeguarding policy and practice is designed to take account of the additional barriers our pupils have
 - to ensure the Single Central Register is regularly quality assured by a suitable external provider (the LA) and the status of the SCR forms part of the regular safeguarding reporting to the GB
 - To ensure the school complies with all safer recruiting requirements
 - to monitor the number of Governors who have successfully undertaken Safer Recruitment training and maintain a reasonable level (target 4 Governors); DBS checks (new staff and renewals); Safeguarding Governor visits;
- To monitor and review procedures for staff discipline and grievance and how staff are kept informed of these;
- To monitor staff selection policies and procedures, ensuring that they conform with safer recruitment practice; and
- In consultation with staff, to oversee any process leading to staff reductions;

9. Policies for approval *(Note: policies for FGB ratification can go directly to FGB if required)*

Note: The delegation of policies is currently under review; when the full policies spreadsheet is approved these delegations will be updated accordingly.

Educational and Pastoral Policies:

- Behaviour: Statement of Principles *(for FGB ratification)*
- Supporting Children with Medical Needs and Administration of Medicines *(for FGB ratification)*
- Children with Health Needs who cannot attend school *(for FGB ratification)*
- Careers, Education and Guidance *(for FGB ratification)*
- School Uniform Policy *(for FGB ratification)*

Staffing Policies:

- Appraisal policy for staff *(for FGB ratification)*
- Staff capability *(for FGB ratification)*
- Staff discipline *(for FGB ratification)*
- Staff grievance *(for FGB ratification)*
- Staff Code of Conduct *(for FGB ratification)*
- Early Careers Teachers (ECT) Policy *(for FGB ratification)*

10. Policies for Scrutiny *(following approval by the Headteacher)*

Educational and Pastoral Policies:

- Well Being (Behaviour) Policy *(including the School Exclusion Policy)*
- Well Being – Behaviour (Anti-bullying)
- Well Being (Positive Handling) Policy
- Educational Visits
- Food Policy
- Communication & Literacy Policy
- Relationship and Sex Education (RSE)
- Early Years Foundation Stage (EYFS) Policies
- Curriculum Offer / Pathways and Assessment
- Single Equality Policy and Plan
- Equality Duty Report

Staffing Policies:

- Induction and Probation Policy
- Staff Attendance and Management policy
- Continued Professional Development (CPD) Policy and Strategy
- Flexible Working Policy
- Staff Well-being Policy

11. The committee refer to and take regard of the following guidance:

- Working together to safeguard children
- Keeping Children Safe in Education
- The Maintained School Governance Guide
- Children with Special Educational needs and Disabilities (SEND)
- Special Educational Needs and Disability code of practice
- Other relevant guidance and legislation not specifically mentioned above

Terms of Reference for the Finance, Audit and Risk Committee

1. Purpose and Priorities

To scrutinise the financial performance of the school and to effectively and appropriately challenge the Headteacher and the Senior Leadership team, thereby holding the school to account for all matters relating to the school's financial performance and management; to oversee external audit, internal scrutiny and the management of risk.

2. General Terms

- To act on matters delegated by the full FGB.
- To liaise and consult with other committees where necessary.
- To contribute to the School Development Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

3. Composition and quorum

- The committee will comprise a minimum of four Governors.
- The Chair of the Committee is appointed by the full FGB.
- The Committee may appoint other Governors to the Committee as required.
- Headteacher and / or Business Manager or other members of SLT will be invited to attend as appropriate.
- The quorum will be no less than three Governor members of the committee, not including the Headteacher.

4. Meetings

- The FGB is free to determine how often the committee meets and may delegate decision making authority to this to the Committee.
- The Committee meetings will not be open to the public but minutes shall be made available on request. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- In the absence of the chair, the Committee shall choose an acting chair for that meeting from among their number.
- In the absence of the clerk the Committee shall choose a clerk for that meeting from among their number (someone who is not the Headteacher).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full FGB and will be presented at that meeting by the Committee Chair (or in his/her absence another member of the Committee).
- Any decisions taken must be determined by a majority of votes of Committee members present; only Governors are eligible to vote and the Chair of the Committee has a casting vote if required.
- Meetings may be attended in person, through remote meeting software (normally Google Meet), or by telephone.

5. Financial policy and planning

- To review and monitor a Finance Policy which includes the local scheme of delegation for spending and budgetary adjustments (virements) for the committee, Headteacher and other nominated staff. To recommend the policy to Full Board for approval.
- To establish a long term financial strategy and maintain a three year financial plan, taking into the account priorities of the School Development Plan, roll projection and signals from the local authority and central government regarding future years' budgets, within the constraints of available information.
- To draft and propose to the full FGB for adoption an annual school budget taking into account the priorities of the School Development Plan.
- To draft and propose to the full FGB for adoption a Deficit Recovery Plan as part of the budget and 3 year planning process
- To scrutinise and monitor financial performance against plan and to challenge the HT and the LT to develop plans as required to secure on-target performance in year.
- To make decisions in respect of any expenditure and service level agreements required by the school within the limits of the financial scheme of delegation.
- To ensure that sufficient funds are set aside for pay increments as set out in the Pay Policy and as determined by the Pay Committee.
- To receive recommendations from the Pay Committee to establish the annual and longer-term salary budgets and other related costs.

6. Financial monitoring

- To monitor the income and expenditure throughout the year of all delegated and devolved funds against the annual budget plan.
- To receive monthly management accounts from the headteacher before the 20th day of each month for review at the next meeting.
- To report back to each meeting of the full FGB and to alert them of potential challenges opportunities and risks or significant anomalies at an early date.
- To ensure that other committees have the information they need to perform their duties ensuring that the school is making the best use of its budget in relation to the planning and delivery of the curriculum and staffing.
- Subject to the scheme of delegation, to approve any budgetary adjustments that will from time to time be necessary in response to the evolving requirements of the school.
- To review the SFVS and benchmark performance and recommend the SFVS to FGB for approval before 31st March.
- To monitor any remedial action identified as part of the SFVS.

7. Audit and Risk

- To oversee the School's risk register and, on the advice of the Headteacher and Business Manager, conduct a regular review of risks;
- agree an annual programme of internal scrutiny for checking financial systems, controls, transactions and risks ensuring that the programme delivers objective and independent assurance;
- provide assurance to the Full Board that risks are being adequately identified and managed;
- advise the Full Board on the adequacy and effectiveness of the school's systems of internal control and governance processes, securing economy, efficiency and effectiveness (value for money);
- oversee information management to ensure that it is managed effectively and that all statutory requirements for reporting and publishing information are met ;
- monitor and report compliance re GDPR;
- consider the appropriateness of executive action following internal audit/internal scrutiny reviews and to advise senior management on any additional or alternative steps to be taken;
- review the findings of the external auditors and agree any action plan arising from it;

8. Leasing

The Finance, Audit & Risk Committee is responsible for approving all leasing and hiring arrangements. These are reported to the Full Governing Body. Any Leasing contracts must be approved by the Governing Body prior to entering into the contract.

9. Policies for Approval *(Note: policies for FGB ratification can go directly to FGB if required)*

Note: The delegation of policies is currently under review; when the full policies spreadsheet is approved these delegations will be updated accordingly.

- Finance Policy *(for FGB ratification)*
- Charging and Remissions Policy *(for FGB ratification)*
- Data Protection / GDPR suite of policies *(requires FGB ratification)*

10. Policies for Scrutiny *(following approval by the Headteacher)*

- Risk Register
- Risk Assessment and Individual Pupil Risk Assessments

11. The committee refer to and take regard of the following guidance:

- The Local Authority Scheme for Financing Schools
- The Maintained School Governance Guide
- Other relevant guidance and legislation not specifically mentioned above

Terms of Reference for the Pay Committee

1. Purpose

To determine the school's pay and related policies and moderate the process used to determine the pay for all staff according to the recommendations made by the Head and the HTPM committee.

2. General Terms

- To act on matters delegated by the full FGB.
- To liaise and consult with other committees where necessary.
- To contribute to the School Development Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

3. Composition and quorum

- The committee will comprise a minimum of three Governors;
- The Chair of the Committee is appointed by the full FGB;
- The Committee may appoint other Governors to the Committee as required;
- The Head, Business Manager or other member of SLT with responsibility for managing the pay process may be invited to attend but are not voting members; *(note they will be asked to withdraw when the Pay Committee consider the recommendations of the HTPM Committee).*
- The quorum will be no less than three Governor members of the committee.

4. Meetings

- The FGB is free to determine how often the Committee meets and may delegate this to the committee
- The committee meetings will not be open to the public but minutes shall be made available on request. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- In the absence of the chair, the Committee shall choose an acting Chair for that meeting from among their number.
- In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the Headteacher).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full FGB and will be presented at that meeting by the Chair of the Committee (or in his/her absence another member of the Committee).
- Any decisions taken must be determined by a majority of votes of Committee members present; only Governors are eligible to vote and the Chair of the Committee has a casting vote if required.
- Meetings may be attended in person, through remote meeting software (normally Google Meet), or by telephone.

5. Financial policy and planning

- To recommend to the Finance Committee the level of funds to be set aside for pay increments as set out in the Pay Policy and as recommended by the Headteacher / HTPM.
- To make recommendations to the Finance Committee with regards to the annual and longer-term salary budgets and other costs relating to personnel, e.g. training.

6. Oversight and moderation of staff pay

- To establish a Pay Policy for all categories of staff and recommend to the Full Board for approval;
- To have oversight of the operation of the pay policy and moderate the pay recommendations for all staff (other than the Headteacher) including progression within and between the unqualified teacher, main, upper and leadership pay scales and the support staff scale;
- To oversee a transparent system for the performance management of the Headteacher linked to defined strategic priorities liaising with other committees as appropriate; to receive the recommendations from the Headteacher's Performance Management Committee;
- To have oversight of other pay decisions within the pay policy including TLRs and retention awards;
- To have oversight of annual trends in pay progression including an analysis of progression across specific groups of staff and relevant demographics (gender, ethnicity etc)
- To have oversight with regards to the implementation of the Capability Policy

7. Policies for review

- Pay Policy *(for FGB approval)*

Note: The Pay Committee will need to liaise with the Staffing and Curriculum Committee re the Appraisal Policy and the FAR Committee with regards to any budgetary matters as these will need to be taken into account and referenced in the Pay Policy.

Terms of Reference for the Premises, Health & Safety Committee (PHS)

1. Purpose and Priorities

To scrutinise the performance of the school and effectively and appropriately challenge the Headteacher and the Senior Leadership team, thereby holding the school to account for all matters relating to the schools premises, health and safety.

2. General Terms

- To act on matters delegated by the full FGB.
- To liaise and consult with other committees where necessary.
- To contribute to the School Development Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

3. Composition and quorum

- The committee will comprise a minimum of four Governors;
- The Chair of the Committee is appointed by the full FGB;
- The Committee may appoint other Governors to the Committee as required;
- Headteacher and / or Business Manager or other members of SLT will be invited to attend as appropriate
- The quorum will be no less than three Governor members of the committee.

4. Meetings

- The FGB is free to determine how often the committee meets and may delegate decision making authority to this to the Committee.
- The Committee meetings will not be open to the public but minutes shall be made available on request. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- In the absence of the chair, the Committee shall choose an acting chair for that meeting from among their number.
- In the absence of the clerk the Committee shall choose a clerk for that meeting from among their number (someone who is not the Headteacher).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full FGB and will be presented at that meeting by the Committee Chair (or in his/her absence another member of the Committee).
- Any decisions taken must be determined by a majority of votes of Committee members present; only Governors are eligible to vote and the Chair of the Committee has a casting vote if required.
- Meetings may be attended in person, through remote meeting software (normally Google Meet), or by telephone.

5. Premises

- To provide support and oversight on all matters relating to the maintenance and development of the premises and grounds, including Health and Safety.
- To ensure that an annual inspection by an appropriately qualified person or persons of the premises and grounds takes place and a report is received identifying any issues and making recommendation for resolution of same.
- To inform the FGB of the report and set out a proposed order of priorities for maintenance and development, for the approval of the FGB.
- To arrange professional surveys and emergency work as necessary.

The Headteacher is authorised to commit expenditure without the prior approval of the committee in any emergency where delay would result in further damage or present a risk to the health and safety of pupils or staff. In this event the Headteacher would normally be expected to consult the Committee Chair at the earliest opportunity.

- To review all proposals for developments that are above the Headteacher's level of authority before bidding for funds to ensure that any knock on impacts are also considered.
- To ensure effective oversight of any major developments.
- To note the Accessibility Plan and any matters arising.
- To review, adopt and monitor a Health and Safety policy.
- To monitor the effectiveness of fire drills and lockdowns.
- To ensure that legislative requirements with regards to the committee's remit are met.
- To ensure that the school's ICT is fit for purpose and effectively managed;

6. Policies for Approval *(Note: policies for FGB ratification can go directly to FGB if required)*

Note: The delegation of policies is currently under review; when the full policies spreadsheet is approved these delegations will be updated accordingly.

- Health and Safety Policy (requires FGB ratification)
- First Aid Policy (requires FGB ratification)

7. Policies for scrutiny *(following approval by the Headteacher)*

- Sustainability through procurement
- Lettings Policy
- Security Policy

8. The committee refer to and take regard of the following guidance:

- The Maintained School Governance Guide
- Other relevant guidance and legislation not specifically mentioned above

Terms of Reference for the Headteacher's Performance Management Committee (HTPM)

1. Purpose

This Committee has responsibility for setting, monitoring and reviewing the Headteacher's performance against agreed targets.

2. Membership

Membership will consist of two Governors appointed by the Board (not including the Headteacher) and an external adviser.

3. Quorum

Two Governors and the external adviser. Members may meet in person, through remote meeting software (normally Google Meet) or by telephone.

4. Responsibilities

- To arrange an appropriately qualified external adviser to the Governors.
- To meet with the external adviser to discuss the Headteacher's performance targets.
- To decide, with the support of the external adviser, whether the targets have been met and to set new targets annually.
- To monitor the performance of the Headteacher against the agreed targets at appropriate points throughout the year.
- To comply with the latest School Teachers' Pay and Conditions Document and Guidance on School Teachers' Pay and Conditions.
- To make recommendations to the Pay Committee in respect of awards for the successful meeting of targets set.
- To ensure the Board has appointed a headteacher performance appeal panel.
- To attend training to ensure understanding of an effective headteacher performance management process.

Appendix A: Sherwood Park School Committee Membership 2025-26

The table below shows the current Board membership as well as roles/responsibilities and Link roles. Each member is also listed on the [school's website](#). *Note: these roles will be reviewed and updated each year.*

Name of Governor		Type of Governor	Committees and sub-committees (Min #; quorum)				
			S&C 5/3	Finance 4/3 (NIH)	Pay 3/3 (NIH)	PHS 5/3	HTPM 2/2
Sandy	Gillett	Co-opted	X				
Penelope	Fox	Parent	Chair		X	X	
Gemma	Davies	Co-opted (Chair)	X	X	X		X
Fiona	Taylor	Foundation	X				
Lindsay	Sedola	Co-opted		Chair			
Steve	Cooper	Co-opted		X		Chair	
Katerina	Kelesidi	Co-opted	X				X
Vajeha	Haq	Parent			Chair	X	
Vacant		Local Authority	X				
David	Murden	Headteacher (ex-officio)	X	Non-voting	Non-voting	X	
Aime Junior	Kabangu Tshite	Staff	X				
Samata	Razak-Oudirango	Foundation		X			
School Leaders:							
Beth	Brookes	Head of School (Hill)	Non-voting				
Jessica	Baldwin	Head of School (Park)	Non-voting				
Emma	Digby	Head of School (Manor)	Non-voting				
Sujata	Bakrania	Senior Finance Manager		Non-voting			
Saimah	Iram	HR Manager	Non-voting				
Tamer	Halil	Premises Manager				Non-voting	
Anna	Richardson	Transdisciplinary Lead	Non-voting				
Vacant		School Business Manager	Non-voting	Non-voting	Non-voting	Non-voting	

Link Governor Summary (To be updated)

Link Area	Reporting to	Governor Lead	Shadow
Safeguarding	FGB	-Fiona Taylor	
SEND	FGB	Gemma Davies	Penelope Fox
Employability			
Independent Living			
Social / Community Inclusion			
Good Health			
Pupil Premium	S&C		
Student Well-being	S&C		
Curriculum and achievement	S&C		
Equality	S&C		
HR	S&C		
Finance	FAR		
Risk Management	FAR		
GDPR	FAR		
Premises	PHS		
Governance including Training	FGB	Gemma Davies	Rosemary Viggiani

Governor Visits

Governors should expect to visit the school on a regular basis (ideally termly) to meet staff and students and see the school 'in operation'. We will all get together at school for a Strategy Day held in the summer term.

Review of Committee Membership and Link Roles

The Committee Membership and Link Governors will be reviewed and updated throughout the year in the light of experience and as membership of the Governing Board changes.