

## Sherwood Hill Campus - Accessibility Plan 2025-26

**Key:**

Green - Complete    White - On track    Orange - Third party holdup    Red - Not completed in time frame    Blue - On hold

Aim to increase access to the curriculum for pupils with a disability						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
AAC equipment to use for teaching staff and therapist to model learning/communication on AAC device to support development of communication	Scope Project, provide quotes, secure funding,	All classes and therapists have access to an AAC system to model communication through aided language stimulation	Head of Strategy & Pastoral Support	Autumn 24	Funding secured AAC systems ordered and in place	
Update sensory room with new equipment and facilities	Provide quotes, secure funding	Removal of existing equipment and upgrade	Facilities manager & Head of Strategy & Pastoral Support	August 2025	Equipment ordered and new facilities in place for use	Pupils have up to date equipment and technology to support learning and regulation improving access & outcomes
Improve facilities and	Provide quotes,	Removal of existing	Facilities	Summer	Equipment	Pupils have

learning opportunities in the playground for pupils	secure funding	MUGA, replace with wider range of learning resources and activities, including climbing	manager & Head of Strategy & Pastoral Support	2025	ordered and new facilities in place for use	up to date equipment and technology to support learning, play and regulation improving access & outcomes
<b>Aim to improve and maintain access to the physical environment</b>						
<b>Objectives</b>	<b>Actions to be taken</b>	<b>Resources needed</b>	<b>Person responsible</b>	<b>Date to be completed by</b>	<b>Success criteria</b>	<b>Impact</b>
Need for increased thickness and width of safety mats to access the climbing equipment	Provide quote	New fitted mats	Head of Strategy & Pastoral Support	End of 2024 <b>Completed February 2025 but ongoing issues with matting</b>	Funding secured & equipment purchased & in use - <b>Delayed by finance now complete</b>	
Improve access to hydropool so it can be in use and fit for purpose on a daily basis	To factor in to the new build - rehousing on the lower ground floor with appropriate showing and changing facilities	Facilities Grant	Facilities manager & Head of Strategy & Pastoral Support	End of 2024	Build completed and room in use <b>Delay to build in tendering process</b>	

New library, kitchen and gym facilities	New build as scoped in 2021-22	Facilities Grant	Facilities manager & Head of Strategy & Pastoral Support	End of 2023-2024	Build completed and rooms in use <b>Delay to build in tendering process</b>	
New admin and staff working block	Review and agree plans	Facilities Grant	Facilities manager & Head of Strategy & Pastoral Support	End of 2025	Build completed and rooms in use <b>Initial plans with LA</b>	
Repurpose admin office and old music room to be a new music/drama room	Review and agree plans	Facilities Grant	Facilities manager & Head of Strategy & Pastoral Support	End of 2025	Room repurposed and in use <b>Initial plans with LA</b>	
Provide improved facilities for staff to work whilst awaiting building project	Provision of portacabin equipped for staff PPA / meetings	Facilities grant	Facilities manager & Head of Strategy & Pastoral Support	Summer 2025	Funding secured, portacabin provided and equipped for use by staff - <b>Premises team delays</b>	
Shield children in school for safeguarding purposes from pupils	Planting of Ivy fences to grow into existing fences (fake	Facilities grant	Facilities manager & Head of Strategy &	April 2025	Funding secured Works completed -	

in neighboring school and members of the public	planing where needed)		Pastoral Support		<b>Premises team delays</b>	
<b>Aim to improve the delivery of information to pupils with a disability</b>						
<b>Objectives</b>	<b>Actions to be taken</b>	<b>Resources needed</b>	<b>Person responsible</b>	<b>Date to be completed by</b>	<b>Success criteria</b>	
To make information more accessible to parents with English as an additional language and/or parents who may need additional literacy support.	Create a register of parents/governors/staff who are willing to translate written or verbal materials into other languages. Liaise with translation services if certain languages are not covered.	Admin time to send out letter and compile results - updated annually	Assistant Head Teacher (SHC)	August 2023	Clear options for support with translation when required	
To increase availability of communication systems that affect the ethnicity and first language of the child and their family	To explore options and design new templates	Time Printing resources	Head of Strategy & Pastoral Support with support from Lead SaLT	Summer 2024	Funding secured Children/parents have a communication system that reflects their ethnicity and first language	
To ensure that	Trial the use of	Time for training	Assistant Head	February	Parents have	

parents can see and make contributions to their child's records	EFL with a small group of parent  Role this out as an option for all parents	staff and communication this to parents	Teacher (SHC)	2026	access to and can input into their child's progress data on EFL	
---	--	---	---------------	------	---	--