

Sherwood Park Campus Accessibility Plan 2025-26

Key:

Green - Complete White - On track Orange - Third party holdup Red - Not completed in time frame Blue - On hold

Aim to increase access to the curriculum for pupils with a disability						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
Pupils and staff have good access to ICT through provision of new screens	Order equipment, disseminate amongst classes and train staff on use once delivered	Range of updated ICT equipment	Head of School (SPC) with support from Head of Strategy & Pastoral Support	December 2023	Funding secured, equipment ordered, All equipment to be in use in all classes - delay in ordering from finance	
Expanding on our equipment to provide a wider range of options for our physically impaired learners to access PE and play and leisure activities	Order equipment, and train staff on use once delivered	Accessible gym equipment	Head of Strategy & Pastoral Support	December 2023	Funding secured, equipment ordered, Equipment to be in use for those who need it - delay in ordering from finance	

Improved facilities for students with visual impairments through updating our dark room	Order equipment, and train staff on use once delivered	Sensory equipment	Head of Strategy & Pastoral Support	December 2023 - completed July 2025	Funding secured Equipment available for use - delay in ordering from finance	Pupils with visual impairments and multisensory impairments have an additional learning space to support their learning and development
Ensure the bike shed is fit for purpose and watertight so the bikes & trikes can be easily maintained	Complete the work as planned	Build new bike shed	Facilities Manager	Easter 2024 will need to re-site due to access for future works	New bike shed to store bikes & trikes - on hold -awaiting school accessibility report (see below)	
Improving the acoustics of the building to support improved regulation and attention for learning	Identify issues within the building, provide quotes, secure funding	Acoustic paneling	Head of Strategy & Pastoral Support	Summer 2024	Funding secured and equipment purchased & in use in all classes On hold - awaiting outcome of accessibility report (see below)	
Provision of sound field systems to support learning for	Provide quotes, secure funding	Soundfield systems in all classes	Head of Strategy & Pastoral	Summer 2024 - completed	Funding secured Soundfield	Pupils with hearing impairment have

children with severe hearing impairments			Support	July 2025	systems installed	access to appropriate equipment to support their learning in class
AAC equipment to use for teaching staff and therapist to model learning/communication on AAC device to support development of communication	Scope Project, provide quotes, secure funding, write outreach use proposal to secure funding	All classes and therapists have access to an AAC system to model communication through aided language stimulation	Head of Strategy & Pastoral Support	Autumn 24	Funding secured, AAC systems ordered and in place delay in ordering from finance	
Update Sam's space sensory room with new equipment and facilities	Provide quotes, secure funding	Removal of existing equipment and upgrade	Facilities manager & Head of Strategy & Pastoral Support	August 2025	Equipment ordered and new facilities in place for use	All pupils have access to an additional sensory learning space to support lesson delivery and regulation
Improve accessibility of our EYFS playground for pupils in wheelchairs	Provide quotes, secure funding	Removal of existing shed & brick structure, replace with wheelchair accessible resources	Facilities manager & Head of Strategy & Pastoral Support	December 2025	Equipment ordered and new facilities in place for use	
Improve independence of pupils with complex physical access	Identify appropriate equipment, secure funding	Highly individualised equipment	Head of Strategy & Pastoral Support	December 2025	Equipment ordered and in place for use	

needs through provision of highly adaptive equipment						
Aim to improve and maintain access to the physical environment						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
Improve safety at the front of our building by installing fencing & gates around the perimeter	Discuss options with the LA & identify costs	New fencing & gates at the front of the school	Facilities Manager	December 2024 - Completed in August 2025	Fencing & gates installed - delay in premises	Safe access and reduced risk for pupils arriving by the pedestrian gate and in buses/ parental cars, safe access for pupils swimming from SHC
Improve safety within visitor area of the campus	Discuss options with the LA & identify costs, install temporary gate	Time Quotes for project	Facilities Manager & Head of Campus	December 2023 - short term solution in place limiting access to this for anyone without DBS	Temporary gates installed. Issues discussed with LA -Delay in premises	
Improve environmental access for our learners with physical disabilities	To be scoped within the ICT project with advice from teachers & parents	To be determined by outcome of project	Facilities Manager Head of Strategy & Pastoral	Phase 1 - May 2024	Funding secured Project scoped and funding	

including environmental controls			Support		sought - delay in ordering from finance	
Increase the storage / learning space in sunflower class	Complete the work as planned from 201-22	Build conservatory type area on the back of the class	Facilities Manager	September 2024	Sunflower class have additional space On hold - awaiting outcome of accessibility report (see below)	
Fully adapt the student kitchen for learners with physical & sensory needs	Complete the work as planned from 201-22	Adapted kitchen units, appliances and	Facilities Manager	September 2024	Student kitchen is adapted and fully accessible On hold - awaiting outcome of accessibility report (see below)	
Scope project to remove prefab buildings that need replacing with permanent structures	Discuss options with the LA & identify plans and options to manage the build	Time to meet with LA & architects	Facilities Manager & Head of Strategy & Pastoral Support	End of 2023	Plans in place for build and estimated delivery of works On hold - awaiting outcome of	

					accessibility report (see below)	
Robust replacement of hoisting equipment on a rolling program to up	Provide bid for hoisting contingency fund, secure funding	Contingency fund for rolling upgrade of hoists and manual handling equipment	Facilities manager Head of Strategy & Pastoral Support	April 2025	Contingency fund to draw from	Contingency fund in place to
Accessibility assessment and report received in in Summer 2025 - scope project with LA to action all sections	Discuss options with the LA & identify options and outline details of plan	Time to meet with LA, premises team & architects	Facilities manager, Head of Campus Head of Strategy & Pastoral Support	December 2025	Plan of actions and next steps for school and LA	
Aim to improve the delivery of information to pupils with a disability						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
To increase access for visually impaired learners	To explore options for environmental tracking and other resources e.g. braille symbols	Time	Facilities manager, Head of Campus Head of Strategy & Pastoral Support	May 2024	On hold - awaiting outcome of accessibility report (see below)	
To increase	To explore options	Time	Head of	Summer	Children/pare	

availability of communication systems that affect the ethnicity and first language of the child and their family	and design new templates	Printing resources	Strategy & Pastoral Support with support from Lead SaLT	2024	nts have a communication system that reflects their ethnicity and first language	
To make information more accessible to parents with English as an additional language and/or parents who may need additional literacy support.	Create a register of parents/governors/staff who are willing to translate written or verbal materials into other languages. Liaise with translation services if certain languages are not covered.	Admin time to send out letter and compile results - updated annually	Assistant Head Teacher (SPC)	August 2023	Clear options for support with translation when required	
To ensure that parents can see and make contributions to their child's records	Trial the use of EFL with a small group of parent Role this out as an option for all parents	Time for training staff and communication this to parents	Assistant Head Teacher (SPC)	February 2026	Parents have access to and can input into their child's progress data on EFL	