

Sherwood Manor Campus Accessibility Plan 2025-26

Key:

Green - Complete White - On track Orange - Third party holdup Red - Not completed in time frame Blue - On hold

Aim to increase access to the curriculum for pupils with a disability						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
Pupils will have access to sensory equipment and furniture in order to support regulation and wellbeing	Order equipment, disseminate amongst classes	Range of sensory furniture and resources	Head of Strategy & Pastoral Support with support from Wellbeing Lead	October 2025	Funding secured, equipment ordered, All equipment to be in use in all classes -	
Pupils and staff have good access to ICT through provision of new screens & devices	Order equipment, disseminate amongst classes	Range of updated ICT equipment	Head of Strategy & Pastoral Support with support from teaching staff	October 2025	Funding secured, equipment ordered, All equipment to be in use in all classes	
AAC equipment to use for teaching staff and therapists to model learning/communicati	Scope Project, provide quotes, secure funding, write outreach use proposal to secure	All classes and therapists have access to an AAC system to model	Head of Strategy & Pastoral Support with support from	October 2025	Funding secured AAC systems ordered and all equipment	

on on AAC device to support development of communication	funding	communication through aided language stimulation	SLT leads		in place	
Learners will have a range of accessible outdoor areas to meet their regulation, wellbeing, physical and learning needs	Scope Project, provide quotes, secure funding, agree with Heritage	Accessible playground facilities	Facilities Manager, Head of Strategy & Pastoral Support with support from Head of School (SMC)	February 2026	Funding secured, approval from Heritage through planning, equipment installed	
Aim to improve and maintain access to the physical environment						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
Adaptations and refurbishment of facilities to ensure the building is ready for the next intake of pupils in September 2025	Work with LA and external contractors to complete phase 1 of works to upgrade the facilities	Time to meet with LA & contractors, access to agreed funds to develop the provision	Facilities Manager, LA project manager & Head of Strategy & Pastoral Support	September 2025	Rooms refurbished and resources & furniture available for use by pupils	25 new pupils able to start school and have appropriate facilities to meet their SEN needs
Improve safety at the back of the building by installing fencing & gates around the perimeter and car park	Discuss options with the LA & identify costs, discuss with Heritage, work with contractors	New fencing & gates at the front of car park and the back of the school	Facilities Manager & LA project manager	October 2025	Fencing & gates installed	

Improve safety of fire escapes	Discuss options with the LA & identify costs, discuss with Heritage, work with contractors	No access to rooms with fire escapes to students and bottom of fire escapes blocked to students with appropriate fire risk assessment in the short term Long term fire escape enclosures to maintain safety	Facilities Manager & LA project manager	Short Term September 25 Long term December 2025	Fire escapes safe for students in the short term but rooms not in use Safe access to students from all areas with safe access to fire escapes	
Request for changing beds and a hoist for the accessible changing room & high low bed for the medical room and explore portable access ramps	Provide bid for hoisting SEN funding, secure funding	Two changing beds & hoist	Facilities manager Head of Strategy & Pastoral Support	December 2025	Hoist and changing beds in situ	
Adaptations and refurbishment of facilities to ensure existing pupils have access to specialist teaching rooms (science, art, library and food tech)	Work with LA and external contractors to complete phase 2 of works to upgrade the facilities	Time to meet with LA & contractors, access to agreed funds to develop the provision	Facilities Manager & Head of Campus with support from Head of Strategy & Pastoral Support	May 2026	Rooms refurbished and resources & furniture available for use by pupils	

Adaptations and refurbishment of facilities to ensure the building is ready for the next intake of pupils in September 2026	Work with LA and external contractors to complete phase 3 of works to upgrade the facilities	Time to meet with LA & contractors, access to agreed funds to develop the provision	Facilities Manager & Head of Campus with support from Head of Strategy & Pastoral Support	August 2026	Rooms refurbished and resources & furniture available for use by pupils	
Aim to improve the delivery of information to pupils with a disability						
Objectives	Actions to be taken	Resources needed	Person responsible	Date to be completed by	Success criteria	Impact
To increase availability of communication systems that affect the ethnicity and first language of the child and their family	To explore options and design new templates, trials with EAL families	Time Printing resources	Head of Strategy & Pastoral Support with support from Lead SaLT	February 2026	Children/parents have a communication system that reflects their ethnicity and first language	
To make information more accessible to parents with English as an additional language and/or parents who may need additional literacy support.	Create a register of parents/governors/staff who are willing to translate written or verbal materials into other languages. Liaise with translation services if certain	Admin time to send out letter and compile results - updated annually	Assistant Head Teacher (SMC)	December 2025	Clear options for support with translation when required	

	languages are not covered.					
To ensure that parents can see and make contributions to their child's records	<p>Trial the use of EFL with a small group of parent</p> <p>Role this out as an option for all parents</p>	Time for training staff and communication this to parents	Assistant Head Teacher (SMC)	February 2026	Parents have access to and can input into their child's progress data on EFL	