



Sherwood Hill Campus - Home Learning Grid

Classes: Indigo, Iris and Sapphire		Week Commencing: 08/02/2021	
Topics to cover Communication / Thinking and Problem Solving / Independence Skills / Good Health / Creativity			

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 Planned and resourced by: Laura	Communication Model vocabulary from the core board. A story about Valentines Day	Communication Preposition/ key word Barrier Game	Communication Blanks questions	Communication Taking turns and listening to others. LIVE	Communication Using colourful semantics, linked to the gingerbread man.
Lesson Aims	To use a core board to communicate. To reinforce language on the core board. To use focus language in the correct context.	To follow instructions using two/three key words (some including prepositions).	To answer questions about a story. To recall information about a text.	To talk to a familiar adult about a topic of my choice. To take turns and listen to a peer. To ask questions about something a peer has said.	To say what is happening in a picture. To use keyword phrases to communicate.

Time / Duration	10:00 - 10:20	10:00 - 10:20	10:00 - 10:20	10:00 - 10:20 LIVE	10:00 - 10:20
Resources	Core board	Students need: Lego or Duplo: Big (2x4 bricks) in red, yellow and blue Small (2X2) red, yellow and blue. Follow the preposition instructions. Parents can take photos or record videos for evidence.	Read and use interactive PowerPoint. These questions follow the blanks format which has different levels.	No resources needed	Video to show images and to model the sentence structure. Students then complete their own interactive colourful semantics sentence.
Video Link / Location	https://drive.google.com/file/d/1sG6dRMsgBxzI60wmOPsvOT9Ydv_PqEDG/view			Topic: Social Interaction Group Time: Feb 11, 2021 10:00 AM London Join Zoom Meeting https://zoom.us/j/9.....	https://docs.google.com/presentation/d/1AXq1ktTpabaaHakJk-mFUweAk5WXAkIwmRrIujW-X5g/edit

Lesson 2 Planned and resourced by: Tracey	Thinking and Problem Solving / Independence Money	T&PS / Independence Safer Internet Day	T&PS / Independence Expected and unexpected behaviours	T&PS / Independence Safety in the home	T&PS / Independence Cooking Heart biscuits
Lesson Aims	To use and recognise coins up to the value of £5. To sort and match coins.	To identify what information we can share on the Internet. To identify why Internet safety is important.	To identify how other people's expected and unexpected behaviours make us feel.	To identify and discuss hazards in a bathroom. To identify the reasons for safety in the bathroom.	To collect and weigh ingredients. To follow instructions, including how to keep safe in the kitchen.
Time	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20	11:00 - 11:20
Resources	Selection of coins. Presentation Paper Pencil	Presentation Online links for activities	Video links Questions https://m.youtube.com/watch?v=nYTrIcn4rjg https://m.youtube.com/watch?v=0iYsBnj2BUk https://m.youtube.com/watch?v=BDan7ClvO3Y	Picture of hazards	250g softened butter 320g sieved plain flour 125g sieved icing sugar 1 tablespoon milk 1 teaspoon vanilla extract Mixing bowl Electric whisk or wooden spoon Sieve Baking tray Heart or round cookie cutter Icing and bits for decoration
Video Link / Location	Links and activities posted on Dojo	Links and activities posted on Dojo	Links and activities posted on Dojo	Links and activities posted on Dojo	Recipe posted on Dojo

Lesson 3 Planned and resourced by: Steve	Good Health - International Epilepsy Day	Creativity - Art Bubble Wrap Printing	Good Health - Yoga	Creativity - Music Music with David	Good Health - Understanding my Emotions
Lesson Aims	To learn about Epilepsy To explore ways to help people with Epilepsy	To use bubble wrap to make prints To explore mixing colours	To carry out a minimum of 10 minutes exercise To engage in yoga positions suitable to our needs	To learn how to use our body as percussion instruments in music	To recognise emotions in myself and others To identify reasons why To explore strategies to help manage emotions
Time	14:00 - 14:20	14:00 - 14:20	14:00 - 14:20	14:00 - 14:20	14:00-14:20
Resources	PowerPoint	Bubble wrap Paint Paper	Floor space Yoga mat (optional) Comfortable clothing	Video from David	PDF.s Activities at home to support regulation
Video Link / Location	Instructional Video and resources on Dojo	Instructional Video and photos on Dojo	YouTube link	Pre-recorded Music Lesson on Dojo	Instructional Video and resources on Dojo