



Sherwood Foundation School

Sherwood Foundation School Strategy Plan

Vision

'Breaking the mould' - Reframing teaching and learning to realise the potential of every individual

The School's 'commitment to 'breaking the mould' is not only a slogan, but a practice that is woven into the fabric of the school's culture' Ofsted 2024.

Mission

To provide a strengths based, wellbeing centred education, rooted in Self-Reg, that celebrates, challenges and empowers our students to belong, self-advocate and move forward with purpose, ready to succeed as adults.

'Pupils are prepared exceptionally well to be confident, independent and ready for adulthood.' Ofsted 2024.

Values

All staff at Sherwood Foundation School are supported to work within our **LEARN** values which embodies our vision and mission to ensure best practice is achieved within our school every day:

Listening and responding to the voices of everyone in our school community and beyond

Enabling our learners and the whole school community to be the best they can be

Accepting and celebrating individual differences and neurodiversity

Respecting everyone in all areas of their life & learning

Nurturing the individual to develop regulation, autonomy and independence

LEARNing is everywhere at Sherwood Foundation School

'Sherwood (Foundation) School provides a nurturing environment in which pupils thrive' Ofsted 2024.

Ethos

Driven by our values, progressive in our thinking, collaborative in our approach

Whole School Strategic Oversight

We will deliver on our vision and mission, through focussing on the following key areas of strategic oversight:

The Foundation

A school built on **strong & sustainable foundations**, providing a platform to shape education for the ever changing needs of our pupils and their families.

The Purpose

A **quality education** offering rich & inspiring learning opportunities, leading to aspirational outcomes for further learning, living and work.

Belonging

A **progressive, safe and inclusive** learning community for pupils, families and staff

Aims and objectives

The Foundation

- 1. Develop the school's infrastructure, business team and whole school systems to support the school's sustainability and continued growth.**

Review current business support needs and structure across the whole school in order to ensure equity.

Audit, review MIS and other admin and finance systems.

Continue to carefully manage the school's finances and develop a 3-5 year plan incorporating the growing pupil population.

Work with the LA in planning the varying phases and building work on the three different campuses.

- 2. Continue to ensure the school's values and ethos are represented and upheld throughout the growing school, through continued excellent leadership and growth management.**

Increase leadership capacity - review the structure.

Create and develop a growth plan incorporating recruitment and training.

Further cultivate a CPD strategy that safeguards and develops leaders and all staff to stay true to our vision and values.

Develop a realistic and timely recruitment plan.

- 3. Through maintaining excellent relationships with key stakeholders including the LA, safeguard and sustain the schools provision & capacity strategy to ensure we are able to sustain the high quality provision our learners deserve.**

Review admissions policy and strategy

Develop partnerships with other similar schools to bench mark expectations around pupil numbers, capacity etc.

Work with partners including Cognus & the NHS to ensure we protect and develop our TDT approach.

The Purpose

- 1. Further embed and continue to develop the Sherwood Foundation Curriculum and learning pathways, adapting to our growing and changing cohort.**

Review our offer for assistive technology and complex access equipment.

Further define our standards for each KS aligned to the PFA agenda.

Complete the Sherwood curriculum outline in the core areas.

- 2. Further develop our wellbeing and transdisciplinary offer to provide increasingly proactive interventions in areas such as independence and regulation.**

Revisit the wellbeing offer and referrals with all staff and develop more consistently reliable data.

Increased focus for interventions in areas such as independence - toileting, feeding, complex access/technology.

Embed new members of the wellbeing team.

- 3. Enhance our assessment and accreditation suite to ensure all learners achieve outcomes that are meaningful and purposeful to their post school aspirations.**

To review and enhance our post 16 offer and curriculum.

Ensure the LEARN Tracker data is effectively reported on through the annual review cycle.

Fully embed the use of the LEARN tracker as a primary assessment tool , further developing the descriptors.

Belonging

- 1. Commit, through increasingly tangible routes and strategies, to ensuring that all members of the Sherwood Foundation School learning community feel increasingly safe, valued and respected.**

Commit to EDI training and learning at all levels especially leadership.

Design and delivery of a staff wellbeing plan rooted in Self-Reg.

Find new and innovative ways of ensuring our learners' voice is heard in a way that is appropriate and meaningful.

2. Further develop our safeguarding and risk monitoring, to provide an increasingly safe place to learn and work.

Develop the use of our strong systems eg the monthly assurance meetings and the LEARN tracker, support multi agency discussions and escalation.

To increase the consistency of reporting incidents of concern across the whole school.

3. Develop and grow our ability to communicate more effectively internally and externally, enabling us to gain clarity and efficiency as an organisation and celebrate and advocate more effectively for our learners.

A communication, marketing and social media plan that communicates the positive impact of our ethos, values and ways of working internally and externally.

Develop our ability to communicate more effectively and regularly to the whole school community through new tools such as the new school website and our current newsletter.