



Sherwood Foundation School

# **Sherwood Foundation School**

## **Home-School Agreement**

### **2026-27**

The Home-School Agreement underpins the partnership that exists between our school, our families and our pupils. The Agreement outlines the responsibilities of each partner to enable pupils to achieve their full potential within The Sherwood Foundation School community.

At Sherwood Foundation School, we recognise each child as an individual and aim to give all children every opportunity to reach their full potential. We believe that a close partnership with the school, parents/carers and the child is essential to achieve this aim.

It is therefore the expectation that all parents who want their children to attend Sherwood Foundation School will sign up to our Home School Agreement. We also ask parents to share the Home School Agreement with their child, and we will discuss this in school.

#### **To support your child, we ask parents/ carers/carers to:**

- accept the school's aims, policies and procedures, and positively support the school
- take an interest in what your child is doing at school and to attend parents/ carers' meetings and Annual Review/EHCP meetings;
- ensure your child attends school regularly (holidays during term time cannot be authorised), and on time; including they are ready for any school transport on time;
- inform the school by 8am on any day the pupil will be absent from school ensuring a good reason for any absence.
- encourage your child to respect school equipment and school environment;
- provide suitable conditions at home for your child to be rested and ready for school each day; Supporting the pupil to manage and regulate their own behaviour through agreed strategies that are consistently delivered at home as well as school;
- read communications (paper and electronic) from school and, where appropriate, to respond to them;
- communicate with school staff in a courteous manner, where face to face or via phone/email; including when using school communication systems such as Dojo.
- respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- notify the school of any change of circumstance, e.g., address, emergency contact;
- notify the school if there are personal circumstances which may affect your child;
- refer any concerns, problems or complaints quickly to the Head of School (or Deputy/Assistant Headteacher in their absence);
- be respectful of local residents if dropping off/picking up your child near school
- regularly read information on the website and school communication via any home/school book, Parent Mail and Class Dojo so that I am kept up to date with important details of relevant policies, meetings, events and information about my child.

**To ensure each pupil reaches their maximum potential, we ask that all pupils:**


- attend school regularly and on time
- represent the school positively within the community
- undertake work set for me with care and attention
- represent myself to the best of my ability by attempting to behave with care, courtesy, consideration and respect for others
- take care of our school and not deliberately damage/vandalise school property
- behave respectfully to all Sherwood Foundation School Staff
- accept responsibility for my actions

**In return, The School will do its best to provide:**

- opportunities to teach your child about the school's aims and values
- a safe and happy environment where all children are valued, respected and listened to
- a well-disciplined, safe and caring learning environment;
- care for your child's safety and well-being;
- provide a broad and balanced curriculum which meets the individual needs of your child;
- suitable books and equipment;
- regular monitoring of your child's progress, including various reports and a parents/carers' evening;
- opportunities and support for your child to develop their individual skills to the full;
- respect your son/daughter's dignity in line with our status as a Rights Respecting School;
- develop your son or daughter's self confidence, self worth, personal autonomy and sense of belonging.
- work with all parent/guardians to resolve any issues or complaints that arise in a professional, fair and timely manner.
- always aim to behave in a fair and equitable way to ensure a sense of belonging for our whole community.
- promote good attendance and punctuality

I have read and understood the Home-School Agreement and will abide by the above principles.

Parents/Guardians will sign up to these principles online as part of our annual data collection and consent form.

<b>Student Name:</b>		<b>Campus:</b>	
<b>Signed :</b>			
<b>Parent Name (Print):</b>		<b>Date Signed:</b>	
<b>Executive Head:</b>	 Mr David Murden	<b>Date:</b>	Summer 2026